

Detailed Ministry Curriculum Vitae

PART A						
Personal Details	Name:					
	Address:					
	Phone:					
	Email:					
	D.O.B.					
				Referee 1 Confirmation	Referee 2 Confirmation	
Leadership Experience Church 1	Name of Church:				<input type="checkbox"/>	<input type="checkbox"/>
	Senior pastor's name at the time (if not you):					
	Senior pastor's current contact details: <ul style="list-style-type: none"> • Phone: • Email: 	<ul style="list-style-type: none"> • • 				
	Position title 1:				<input type="checkbox"/>	<input type="checkbox"/>
	Dates you served in this position:	From <month>/<year> to <month>/<year>				
	Brief (a few sentences) summary of position responsibilities:					
	Position title 2:				<input type="checkbox"/>	<input type="checkbox"/>
	Dates you served in this position:	From <month>/<year> to <month>/<year>				
	Brief (a few sentences) summary of position responsibilities:					
	Position title 3:					

	Dates you served in this position:	From <month>/<year> to <month>/<year>	<input type="checkbox"/>	<input type="checkbox"/>
	Brief (a few sentences) summary of position responsibilities:			
	Position title 4:		<input type="checkbox"/>	<input type="checkbox"/>
	Dates you served in this position:	From <month>/<year> to <month>/<year>		
	Brief (a few sentences) summary of position responsibilities:			
NB: If there are further positions you served in at this church please detail in the Appendix of this document.				
Leadership Experience Church 2	Name of Church:		<input type="checkbox"/>	<input type="checkbox"/>
	Senior pastor's name at the time (if not you):		<input type="checkbox"/>	<input type="checkbox"/>
	Senior pastor's current contact details:	•	<input type="checkbox"/>	<input type="checkbox"/>
	• Phone:	•		
	• Email:			
	Position title 1:		<input type="checkbox"/>	<input type="checkbox"/>
	Dates you served in this position:	From <month>/<year> to <month>/<year>	<input type="checkbox"/>	<input type="checkbox"/>
	Brief (a few sentences) summary of position responsibilities:		<input type="checkbox"/>	<input type="checkbox"/>
	Position title 2:		<input type="checkbox"/>	<input type="checkbox"/>
	Dates you served in this position:	From <month>/<year> to <month>/<year>	<input type="checkbox"/>	<input type="checkbox"/>
	Brief (a few sentences) summary of position responsibilities:		<input type="checkbox"/>	<input type="checkbox"/>
Position title 3:		<input type="checkbox"/>	<input type="checkbox"/>	

	Dates you served in this position:	From <month>/<year> to <month>/<year>	<input type="checkbox"/>	<input type="checkbox"/>
	Brief (a few sentences) summary of position responsibilities:		<input type="checkbox"/>	<input type="checkbox"/>
	Position title 4:		<input type="checkbox"/>	<input type="checkbox"/>
	Dates you served in this position:	From <month>/<year> to <month>/<year>	<input type="checkbox"/>	<input type="checkbox"/>
	Brief (a few sentences) summary of position responsibilities:		<input type="checkbox"/>	<input type="checkbox"/>
NB: If there are further positions you served in at this church please detail in the Appendix of this document.				
Leadership Experience Church 3	Name of Church:		<input type="checkbox"/>	<input type="checkbox"/>
	Senior pastor's name at the time (if not you):		<input type="checkbox"/>	<input type="checkbox"/>
	Senior pastor's current contact details: • Phone: • Email:	• •	<input type="checkbox"/>	<input type="checkbox"/>
	Position title 1:		<input type="checkbox"/>	<input type="checkbox"/>
	Dates you served in this position:	From <month>/<year> to <month>/<year>	<input type="checkbox"/>	<input type="checkbox"/>
	Brief (a few sentences) summary of position responsibilities:		<input type="checkbox"/>	<input type="checkbox"/>
	Position title 2:		<input type="checkbox"/>	<input type="checkbox"/>
	Dates you served in this position:	From <month>/<year> to <month>/<year>	<input type="checkbox"/>	<input type="checkbox"/>
	Brief (a few sentences) summary of position responsibilities:		<input type="checkbox"/>	<input type="checkbox"/>
	Position title 3:		<input type="checkbox"/>	<input type="checkbox"/>

	Dates you served in this position:	From <month>/<year> to <month>/<year>	<input type="checkbox"/>	<input type="checkbox"/>
	Brief (a few sentences) summary of position responsibilities:		<input type="checkbox"/>	<input type="checkbox"/>
	Position title 4:		<input type="checkbox"/>	<input type="checkbox"/>
	Dates you served in this position:	From <month>/<year> to <month>/<year>	<input type="checkbox"/>	<input type="checkbox"/>
	Brief (a few sentences) summary of position responsibilities:		<input type="checkbox"/>	<input type="checkbox"/>
NB: If there are further positions you served in at this church please detail in the Appendix of this document.				

Part A Declaration

Applicant

I, <insert applicant name>, declare the details provided above are a true and accurate record of my ministry experience.

Signature: (Electronic signatures are acceptable.)		Date:	
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Referee 1

Name:		Current Ministry Position:	
Work Phone:		Work email:	
Current relationship to applicant:		Relationship to the applicant at the time of the ministry experience you are substantiating:	

I <insert Referee 1's name>, confirm the details provided above for which I have checked the corresponding box(es) are a true and accurate record of the applicant's ministry experience.

Signature: (Electronic signatures are acceptable.)		Date:	
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Referee 2

Name:		Current Ministry Position:	
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Work Phone:		Work email:	
Current relationship to applicant:		Relationship to the applicant at the time of the ministry experience you are substantiating:	
I <insert Referee 2's name>, confirm the details provided above for which I have checked the corresponding box(es) are a true and accurate record of the applicant's ministry experience.			
Signature: (Electronic signatures are acceptable.)		Date:	

PART B

Interpreting and Communicating Scripture	Describe the different modes and contexts in which you have interpreted and communicated the message of particular books from both the Old Testament and New Testament. <i>For example: modes: preaching, creation of discipleship course material etc.; contexts: church service, wedding, small group</i> For each response, give one example, including a brief description of the communication (biblical book, its main message(s) you discussed etc.).	Mode 1:		<input type="checkbox"/>	<input type="checkbox"/>
		• Contexts			
		• Church:			
		• Position held:			
		• Approx. date:			
		• Brief description:			
		Mode 2:		<input type="checkbox"/>	<input type="checkbox"/>
		• Contexts			
		• Church:			
		• Position held:			
		• Approx. date:			
		• Brief description:			
	Describe the process you usually use to prepare to interpret and communicate the message of biblical books. Include the average amount of time spent on each step.	Step 1:		<input type="checkbox"/>	<input type="checkbox"/>
		Step 2:			
		Step 3:			
		Step 4:			
		Step 5:			
		Step 6:			

	(Add more steps in the appendix if necessary.)				
	<p>Give four examples of Bible Study tools you have used to help aid your interpretations. For example, commentary, Bible dictionary, Old Testament Survey etc.</p> <p>For each example briefly describe how this tool has helped your interpretation.</p>	Tool 1		<input type="checkbox"/>	<input type="checkbox"/>
		Title:			
		Author(s):			
		Publication Date:			
		How it has helped:			
		Tool 2			
		Title:			
		Author(s):			
		Publication Date:			
		How it has helped:			
		Tool 3			
		Title:			
		Author(s):			
		Publication Date:			
		How it has helped:			
		Tool 4			
	Title:				
	Author(s):				
Publication Date:					
How it has helped:					
Two recordings of sermons that you have preached that	Sermon 1		<input type="checkbox"/>	<input type="checkbox"/>	
	Title:				
		Biblical text:			

	demonstrates exegesis (must include one based on an OT passage and one based on a NT passage)	Sermon 2 Title:			
		Biblical text:			
Inducting New People into the Church	Provide documentation for: A New Christians' course you have written OR A church's doctrinal statement that you have developed	New Christians' course URL (if available online) or attach documents separately:		<input type="checkbox"/>	<input type="checkbox"/>
		Church doctrinal statement URL:			
	Provide recording of yourself: Leading communion or baptisms (water of Spirit-baptism) OR Preaching about communion or baptism	Leading a sacrament Description:		<input type="checkbox"/>	<input type="checkbox"/>
		Preaching about a sacrament Description:			
	Provide documentation of your church's "DNA" or "culture" material	Church culture		<input type="checkbox"/>	<input type="checkbox"/>
	Describe the process of how you induct new people into your church's beliefs, sacraments, community, and/or ministry.	Induction Process Title:		<input type="checkbox"/>	<input type="checkbox"/>
		Description:			

	<p>Describe two situations from your ministry leadership experience in which you had to draw on the central theological principles on the Christian faith.</p> <p><i>For example, perhaps you were leading a mission team and needed to help your team understand the differences between Christian beliefs and those for whom you were evangelising; perhaps there was a difficult social issue that needed to be addressed in your church; perhaps you needed to develop your church's statement of faith; perhaps you had to lead a group through a new Christians course etc.</i></p>	<p>Situation 1</p>		<input type="checkbox"/>	<input type="checkbox"/>
		Church:			
		Position held:			
		Approximate Date:			
		<p>Description:</p> <ul style="list-style-type: none"> The key theological principle(s) <p>how these principles impacted what you said/did</p>			
		<p>Situation 2</p>			
		Church:			
		Position held:			
		Approximate Date:			
		<p>Description:</p> <ul style="list-style-type: none"> The key theological principle(s) <p>how these principles impacted what you said/did</p>			
Ministry Leadership	Situational analysis (SWOT) of your church ministry/community:	Situational Analysis Ministry target audience:		<input type="checkbox"/>	<input type="checkbox"/>

	Strengths Weaknesses Opportunities Threats				
		Strengths: <i>What do we do well?</i> <i>What is being worked on that will benefit the future?</i>			
		Weaknesses: <i>What do we do poorly/what can we do better? How can we improve?</i>			
		Opportunities: <i>What can we do to reach our target audience?</i>			
		Threats: <i>What issues are we currently facing?</i>			
	Provide meeting minutes of at least two (2) <i>teams</i> you have led	Team 1 Description:		<input type="checkbox"/>	<input type="checkbox"/>
		Team 2 Description:			
	Provide a copy of your Safer Churches (or equivalent) certificate	Certificate		<input type="checkbox"/>	<input type="checkbox"/>
	Provide Church Board meeting minutes which demonstrate the monitoring of	Church Board minutes		<input type="checkbox"/>	<input type="checkbox"/>

	governance and compliance standards				
	Complete team leadership self-evaluation, including: Strengths Weaknesses Values Accomplishments Goals Feedback	Self-evaluation: Strengths		<input type="checkbox"/>	<input type="checkbox"/>
		Weaknesses			
		Values			
		Accomplishments			
		Goals			
		Feedback			
	Explain why it is important for you to research the historical cultural background of your ministry context:			<input type="checkbox"/>	<input type="checkbox"/>
	List and describe three historical and/or contemporary sources for cultural research of your ministry context	1		<input type="checkbox"/>	<input type="checkbox"/>
		2			
		3			
	Read the following chapters and then write a 500-word addendum to your situational analysis which substantiates your historical-cultural interpretation of your	Lane, Patty. <u>A Beginner's Guide to Crossing Cultures : Making Friends in a Multicultural World.</u> Downers Grove, Ill: InterVarsity Press, 2002,		<input type="checkbox"/>	<input type="checkbox"/>

	<p>ministry context. Your addendum must refer to relevant points of cultural history theory discovered in these chapters. Remember to cite the book and page number with a footnote when referring to ideas drawn from any of these chapters.</p>	<p>chs. 1-4. (LINK TO LIBRARY)</p> <p>Gurr, D. Hardt, & R. Parr et al. <i>Metropolitan Research : Methods and Approaches</i>. Edited by Jens Martin Gurr, Dennis Hardt, and Rolf Parr. Bielefeld: transcript Verlag, 2022, ch. 4. PDF located in Moodle, before the CV Submission point</p>			
		<p>Situational Analysis Addendum:</p>		<input type="checkbox"/>	<input type="checkbox"/>

Part B Declaration

Student

I, <insert student name>, declare the details provided above are a true and accurate record of my ministry experience.

Signature: (Electronic signatures are acceptable.)		Date:	
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Referee 1

Name:		Relationship to the applicant at the time of the ministry experience you are substantiating:	
Work Phone:		Work email:	

Current relationship to applicant:		Date:	
I <insert Referee 1's name>, confirm the details provided above for which I have checked the corresponding box(es) are a true and accurate record of the student's ministry experience.			
Signature: (Electronic signatures are acceptable.)		Date:	
Referee 2			
Name:		Relationship to the applicant at the time of the ministry experience you are substantiating:	
Work Phone:		Work email:	
Current relationship to applicant:		Date:	
I <insert Referee 2's name>, confirm the details provided above for which I have checked the corresponding box(es) are a true and accurate record of the student's ministry experience.			
Signature: (Electronic signatures are acceptable.)			

Appendix

Please add any additional relevant information which could not fit in the above form.

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