

COURSE HANDBOOK



ALPHACRUCIS COLLEGE

DIPLOMA OF CHAPLAINCY

OVERVIEW

As a chaplain, you can make a difference in the lives of others. Chaplains help people work through life issues, assist in times of crisis and provide a safe place for people to share their story	Program Director	Ps Leeanne Cameroon
	Level	AQF Level 5
	Qualification	Diploma
	Subjects	8
	IELTS	5.5
	CRICOS Code	094095K
	Accreditation	Self-accreditation
	Course Length	1 year full-time; up to 2 years part-time

The Higher Education Diploma of Chaplaincy is an accredited qualification for aspiring chaplains in all contexts. Through this exciting new program, students receive practical and theological training on how to minister to those in need, gain greater understanding of those around them and are empowered to make a real and lasting difference in peoples' lives. Students undertake a chaplaincy placement in an area of their choice as a part of their training.

AC is committed to providing academic pathways for students, and the purpose of these Level 5 higher education coursework programs is to provide an introductory body of knowledge in the relevant discipline area of chaplaincy. This program is designed to produce graduates who can apply integrated technical and theoretical concepts in a broad range of contexts from a Christian worldview, as well as embody integrity, professional knowledge and social skills, making a positive contribution to society.

This course of study introduces students at a foundation level to the sources and content in the relevant discipline areas and provide training which emphasises vocational application. Graduates will have writing and research skills, and be able to demonstrate an ability to apply a body of knowledge in a range of contexts. This course of study draws on AC's established expertise in the discipline area of chaplaincy. They also allow flexibility for students who may wish to start with a short undergraduate course before committing to a Bachelor program or for students who need to exit a Bachelor program earlier than intended, due to unforeseen personal or professional reasons.



AC GRADUATE ATTRIBUTES

Christian Worldview

A knowledge of the Christian story, derived from the Scriptures and tradition of the church. An awareness of the implications of this story for self-identity in the context of local and global communities. This includes a commitment to engage with alternate worldviews, showing appreciation of the values and perspectives of others.

Leadership

The ability to provide effective Christian leadership to individuals, groups and organisations, demonstrated in the capacity to influence and enable others to accomplish worthwhile objectives which contribute to the human good and the kingdom of God. This includes seeking to emulate the example of Jesus Christ in serving and empowering others.

Integrity and Justice

The ability to apply a Christian worldview in the diverse situations and responsibilities of life, and to exercise faith, hope, love and generosity as prevailing attitudes. This includes the active promotion of the gospel, social justice, equality, mutual respect and an ecological ethos.

Communications

The ability to communicate effectively to a range of audiences, in appropriate contexts using high levels of verbal, written and technological skills. This includes visual and media literacy, numeracy, rhetoric and persuasion.

Personal and Social Skills

Demonstrate relational skills that incorporate the flexibility for both independent and collaborative situations. This includes personal and group organizational skills, conflict management and resolution, as well as the ability to value and respect the opinions of others.

Critical and Creative Thinking

A capacity for critical and reflective thinking that is explored not only individually but within a community context. This includes a capacity to be creative and to research, analyse and resolve problems in innovative and prophetic ways.

Professional Knowledge

Use and maintain knowledge about a discipline or field, in terms of theoretical, conceptual and methodological elements, striving continually and independently to secure further knowledge and where appropriate, defined professional skills.



LEARNING OUTCOMES

Specification	AQF Level 5	DPC Learning outcomes
Knowledge	<p>Graduates of a Diploma will have:</p> <ul style="list-style-type: none"> technical and theoretical knowledge and concepts, with depth in some areas within a field of work and learning; 	<p>Demonstrated:</p> <ul style="list-style-type: none"> general understanding of key issues, recent scholarship and practices within chosen discipline area of chaplaincy, consistent with a Christian worldview; technical and theoretical understanding of research principles and methods, and knowledge of research approaches used in the discipline area of chaplaincy.
Skills	<p>Graduates of a Diploma will have:</p> <ul style="list-style-type: none"> cognitive and communication skills to identify, analyse, synthesise and act on information from a range of sources; cognitive, technical and communication skills to analyse, plan, design and evaluate approaches to unpredictable problems and/or management requirements; specialist technical and creative skills to express ideas and perspectives; communication skills to transfer knowledge and specialised skills to others and demonstrate understanding of knowledge; 	<p>Demonstrated ability to:</p> <ul style="list-style-type: none"> identify, analyse and synthesise theoretical knowledge in the discipline area of chaplaincy; examine a complex problem or management requirements using appropriate methodologies and theories from the discipline area of chaplaincy; analyse and synthesise ideas and theories from other disciplines related to the discipline area of chaplaincy; communicate effectively and creatively ideas and perspectives to peers and general audiences in diverse contexts.
Application of knowledge and skills	<p>Graduates of a Diploma will demonstrate the application of knowledge and skills:</p> <ul style="list-style-type: none"> with depth in some areas of specialisation, in known or changing contexts; to transfer and apply theoretical concepts and/or technical and/or creative skills in a range of situations; with personal responsibility and autonomy in performing complex technical operations with responsibility for own outputs in relation to broad parameters for quantity and quality; with initiative and judgement to organise the work of self and others and plan, coordinate and evaluate the work of teams within broad but generally well-defined parameters. 	<p>Demonstrated ability to:</p> <ul style="list-style-type: none"> articulate questions or issues and apply the knowledge and skills developed within the discipline area of chaplaincy to develop appropriate solutions; work independently, responsibly and with the level expected in a broad range of professional and chaplaincy contexts; collaborate in team projects to make a positive contribution toward social issues; undertake self-reflection and evaluation of performance for the purpose of vocational development.

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COURSE STRUCTURE

This course structure is based on two semesters (each of 13 weeks duration), with four subjects taught in each semester.

To qualify for award of the degree of Diploma of Chaplaincy a candidate shall accrue an aggregate of at least 80 credit points, including satisfactory completion of the core subjects noted below.

CONTENT OF THE COURSE OF STUDY		CREDIT POINTS
CORE SUBJECTS	<u>Sample course progression:</u>	
	First semester	
	MIN001 Introduction to Pastoral Ministry	10
	SSE005 Chaplaincy and Pastoral Care	10
	SSC001 Psychology of Emotion	10
	EXP001 Professional Practice	10
	Second Semester	
	BIB001 Introduction to the Bible (or BIB102 Introduction to the Old Testament or BIB103 Introduction to the New Testament)	10
	THE001 Christian Worldview	10
	Elective	10
	Elective	10
ELECTIVES	2 subjects taken from accredited AQF Level 5, 6 or 7 subjects offered by Alphacrucis College, such as: EXP005 Working with Older People SSC002 Working with Trauma SSE009 Methods of Youth Work SSE003 Working with Addictions XXX000 Field Study XXX009 Independent Guided Study	2x10
RULES OF PROGRESSION	There are no additional rules of progression within this course of study	
MAJOR (SPECIALISATION)	There are no specialisations available in this course of study	
PRE-REQUISITES FOR SPECIFIC SUBJECTS	Pre-requisites are noted on the subject outline. Students must have completed the pre-requisite to enrol in the subject.	
BRIDGING/ NESTED COURSES	There are no nested courses within this course of study	

For information on the teaching faculty for this subject, please visit our [website](#).

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Graduate Pathways

Students who have successfully completed the Diploma of Chaplaincy may progress into the undergraduate courses of study at AC:

- Bachelor of Applied Social Science
- Bachelor of Business
- Bachelor of Business/ Bachelor of Ministry
- Bachelor of Business/ Bachelor of Theology
- Bachelor of Ministry
- Bachelor of Theology

Career Outcomes

Graduates of this course of study may find employment in a relevant occupational fields that require skills in research and critical thinking, such as:

- Chaplaincy
- Ministry or church-based organisations
- Not-for-profit organisations
- Missions-focussed organisations
- Educational institutions

Work Integrated Learning

Work Integrated Learning may be undertaken through various Professional Practice and Professional Experience subjects at AC. These subjects seek to create a direct linkage between the learning, skills and values engaged in lectures, and the reflection which occurs when these are applied in real-life settings. These work-based training subjects comprise of instruction, academic assessment and a placement in a workplace for each subject.

To qualify for the award of the Diploma of Chaplaincy, a candidate will complete at least 1 subject (10 credit points) of Professional Practice. Students are usually required to find their own workplace/ employer/ mentor to be approved by AC. In some cases, a new aspect within a student's current paid employment may be suitable as a work placement.

For further information related to Work Integrated Learning please see the Professional Practice Handbook on Moodle or contact our [Student Support](#) team.



ADMISSION CRITERIA

Academic Entry Requirements

Recent Secondary Education

Applicants admitted on the basis of their *recent secondary education* must demonstrate the completion of NSW Higher School Certificate (or the completion of the interstate or overseas equivalent qualification and result) for admission into this course.

Vocational Education and Training

Applicants whose highest level of study since leaving secondary education is a *Vocational Education and Training (VET)* qualification must demonstrate the completion of an AQF Level 4 Certificate IV or higher by an authorised institution or registered training organisation for admission into this course.

Higher Education

Applicants whose highest level of study enrolment since leaving secondary education is a higher education qualification must demonstrate the completion of an AQF Level 7 Bachelor degree (or higher) by an authorised institution for admission into this course.

Work and Life Experience

If you are under the age of 21 at the time of commencement, you can apply to a prescribed program of non-award study on the basis of provisional entry, and complete the provisional entry qualifying period to become a full candidate of this course.

If you are over the age of 21 at the time of commencement, you can apply for admission into this course on the basis of provisional entry, and complete the provisional entry qualifying period to become a full candidate.

For further information about AC's provisional entry criteria, please see:

- [AC's Admissions Requirements](#)
- [Higher Education Provisional Entry Policy](#)
- [Admissions Policy](#)

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English Language Proficiency

If English is not your first language or was not the medium of instruction in your tertiary studies, you are required to demonstrate your proficiency of the English language by achieving a prescribed level in an approved English examination, such as an IELTS test. Your English language proficiency test must be no more than two years old at the time you intend to commence studying at AC. All students are required to have attained the minimum IELTS results (or equivalent) according to the criteria noted in the table below:

	Overall Band Score	Subtests			
		Reading	Writing	Listening	Speaking
Certificate/Diploma	5.5	5.0	5.0	5.0	5.0
Undergraduate and Diploma of Arts	6.5	6.0	6.0	6.0	6.0
Postgraduate	7.0	6.5	6.5	6.5	6.5
Education Courses	7.5	7.0	7.0	8.0	8.0

Applicants are encouraged to contact the [International Student Office](#) if they are unsure of the equivalence of their English language proficiency test scores.

Special Admissions Pathways

AC's [Admissions Policy](#) details the special admission pathways for our courses of study. The Special Admission Pathways are evaluated on a case-by-case basis by the Program Director. A student's admission requirements may be reconsidered on educational disadvantage grounds, including but not limited to:

- Aboriginal or Torres Strait Islander descent, where the normal HSC entry path has not been followed;
- socioeconomic reasons (such as low-family income or poor living conditions);
- learning or language difficulties;
- disrupted schooling;
- physical disability;
- serious family illness or excessive family responsibility;
- geographical isolation of home and/or school;
- completion of a prescribed program of non-award study (four subjects or 40 credit points) with an overall GPA of 1.8 or better.

For a full list of educational disadvantage grounds, please see AC's [Admissions Policy](#).



ACCESS AND EQUITY

AC is committed to providing a learning environment that is free from discrimination on the basis of income, age, disability, social and ethnic background, location or gender. AC endeavours to increase opportunities for people of all backgrounds to participate in training programs, and implement programs that take into account the specific needs of participants. AC encourages students to inform AC of any disability, medical condition or learning need that may impact on your studies to arrange a study plan that best suits your needs.

HOW TO APPLY

Once you have chosen your course of study, you will need to apply direct to AC. Applications typically close 3 weeks before semester commences.

All AC application forms are completed online. There are different forms depending on the level of study you are applying for and the location of your course.

Further information on How to Apply and access to AC's Application Forms is available on our [website](#).

Credit transfers and recognised prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on the job learning or various kinds of work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning please see AC's [Credit Transfer and Recognition of Prior Learning Policy](#) or contact our [Student Support](#) team.

HOW TO ENROL

Once you have returned a signed copy of your Letter of Offer to accept your place at AC, you will be invited to enrol in your specific subjects in the next academic period. Students are advised to consult their timetable (can be found [here](#)), review their [Academic Advice Sheet](#) and contact the [Student Support Team](#) for tailored academic advice before completing the enrolment form.

Applications for credit transfers or recognised prior learning will be communicated to you once they have been processed.



STUDENT SERVICES

Student Support Team

AC's Student Support Team exists to ensure you get from Orientation Day to Graduation Day with a smile on your face!

Academic Support

- Tailored academic guidance
- Assessment variation to accommodate disabilities, medical conditions and/or learning needs
- Exam reader/writers
- One-on-one tutoring and small group workshops for face-to-face and distances students
- Physical libraries
- Access to online journal databases
- Access to eBook resources
- Resources are also provided online for self-development

Non-Academic Support

- Pastoral Care
- Chaplains
- Professional counselling
- Careers guidance
- On-campus childcare*
- Extra-curricular and community services
- SRC – The Student Representative Council
- Recreation areas

Student Life

All students can take part in:

- mission trips and community service projects
- weekly chapel services
- lunches and gatherings on campus
- opportunities to hear or present research
- masterclasses to take your skills and knowledge to the next level
- social events both on and away from campus
- exchange programs with other colleges and universities around the world

...and much, much more! To find out what is happening near you or to get specific details just contact the Student Support Team:

Email: studentsupport@ac.edu.au

Phone: (02) 8893 9005

<https://www.ac.edu.au/student-services/>

**Not available at all campuses*

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STUDENT PROFILE

The table below gives an indication of the likely peer cohort for new students at AC. It provides data on students that commenced study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant background	Number of students in the previous period	Percentage of all students in the previous year
(A) Past higher education study (includes a bridging or enabling course)	7	14%
(B) Past vocational education and training (VET) study	16	32%
(C) Recent secondary education:		
• Admitted solely on the basis of ATAR (<i>regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points</i>)	8	16%
• Admitted where both ATAR and additional criteria were considered (<i>e.g. portfolio, audition, extra test, early offer conditional on minimum ATAR</i>)	8	16%
• Admitted on the basis of other criteria only and ATAR was not a factor (<i>e.g. special consideration, audition alone, schools recommendation scheme with no minimum ATAR requirement</i>)	N/A	N/A
(D) Work and life experience Admitted on the basis of previous achievement other than the above)	17	34%
International students	N/A	N/A
All students	56	N/A

Note: N/P – Not published
N/A – Not applicable



WHERE TO GET FURTHER INFORMATION

ac.edu.au

AC's [website](http://ac.edu.au) is the best place to discover what's happening at AC and explore our courses, campuses and support services. If you are not yet an AC student, our [Future Students](#) team are here to help find the right course for you!

Moodle

Once you begin your studies at AC, you will use [Moodle](#) as your Learning Management System (LMS) to access all your subject content, the AC Academic Handbook, Study Skills and Textbook Information. New Students can also use Moodle to view our Induction Videos.

International Students

Nothing beats the experience of being part of our community and participating in our classroom discussions! Alternatively, for students who decide to study from their home country, AC brings education to you by offering many subjects and degrees by distance education allowing you to study from anywhere in the world. Flexible delivery means that you will have access to our e-Learning platform which provides resources, podcasts, online forums and tutor assistance that allows you to complete your studies from your home country.

Further information about International Students, including the application process, international recognition of AC courses of study and FAQ's, is available on our [website](#).

Alternatively, our [Future Students](#) team are available to answer any questions you may have about your requirements as an onshore or offshore International Students at AC.

QILT

Thinking about higher education institutions and study areas? Wish you could ask someone about their experience? The [QILT website](#) helps you compare official study experience and employment outcomes data from Australian higher education institutions.

TEQSA National Register

The purpose of the [TEQSA National Register](#) is to be the authoritative source of information on the status of registered higher education providers in Australia.

Complaints and Grievances

If you are unsatisfied with the outcome of your application, AC's [Complaint and Grievance Resolution Policy](#) outlines the procedure for resolving a complaint or grievance.