

# COURSE HANDBOOK

## OVERVIEW

TEACH WITH HEART		
The Associate Degree in Education Studies is an exit course for the Bachelor of Education (Primary) and Bachelor of Education (Secondary)	Program Director	Stephen Brinton
	Level	AQF Level 7
	Qualification	Bachelor degree
	Subjects	24
	IELTS	6.5
	CRICOS Code	099282M
	ASCED Code	070105
	Accreditation	Self-accreditation
	Course Length	3 years full-time; up to 10 years part-time

The Bachelor of Arts (Education Studies) is a nested award within the Bachelor of Education (Primary) and Bachelor of Education (Secondary). As a unique higher education award, the course is designed to provide graduates with a broad theoretical knowledge of education studies, along with practical organisational experience.

This course is an exit course only; students are not admitted directly. Please see the Bachelor of Education (Primary) and Bachelor of Education (Secondary) Course Handbooks for information on admission criteria.

Graduates of the this course are prepared with a Christian worldview and relevant skills to work in a variety of settings - from employment in a church, to the not-for-profit sector, or commercial or government organisations.

## AC GRADUATE ATTRIBUTES

### **Christian Worldview**

A knowledge of the Christian story, derived from the Scriptures and tradition of the church. An awareness of the implications of this story for self-identity in the context of local and global communities. This includes a commitment to engage with alternate worldviews, showing appreciation of the values and perspectives of others.

### **Leadership**

The ability to provide effective Christian leadership to individuals, groups and organisations, demonstrated in the capacity to influence and enable others to accomplish worthwhile objectives which contribute to the human good and the kingdom of God. This includes seeking to emulate the example of Jesus Christ in serving and empowering others.

### **Integrity and Justice**

The ability to apply a Christian worldview in the diverse situations and responsibilities of life, and to exercise faith, hope, love and generosity as prevailing attitudes. This includes the active promotion of the gospel, social justice, equality, mutual respect and an ecological ethos.

### **Communications**

The ability to communicate effectively to a range of audiences, in appropriate contexts using high levels of verbal, written and technological skills. This includes visual and media literacy, numeracy, rhetoric and persuasion.

### **Personal and Social Skills**

Demonstrate relational skills that incorporate the flexibility for both independent and collaborative situations. This includes personal and group organizational skills, conflict management and resolution, as well as the ability to value and respect the opinions of others.

### **Critical and Creative Thinking**

A capacity for critical and reflective thinking that is explored not only individually but within a community context. This includes a capacity to be creative and to research, analyse and resolve problems in innovative and prophetic ways.

### **Professional Knowledge**

Use and maintain knowledge about a discipline or field, in terms of theoretical, conceptual and methodological elements, striving continually and independently to secure further knowledge and where appropriate, defined professional skills.

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## LEARNING OUTCOMES

Specification	AQF Level 7	AC Learning Outcomes	AC Graduate Attributes
<b>Knowledge</b>	Graduates of a Bachelor Degree will have a broad and coherent body of knowledge, with depth in the underlying principles and concepts in one or more disciplines as a basis for independent lifelong learning	<p>Demonstrate</p> <ul style="list-style-type: none"> <li>a broad knowledge of business theory, business principles and practices, with depth in the areas of either Accounting or Business.</li> </ul>	<p>Christian Worldview</p> <p>Critical and Creative Thinking</p> <p>Professional Knowledge</p>
<b>Skills</b>	<p>Demonstrated</p> <ul style="list-style-type: none"> <li>Cognitive skills to review critically, analyse, consolidate and synthesize knowledge</li> <li>Cognitive and technical skills to demonstrate a broad understanding of knowledge with depth in some areas</li> <li>Cognitive and creative skills to exercise critical thinking and judgement in identifying and solving problems with intellectual independence</li> <li>Communication skills to present a clear, coherent and independent exposition of knowledge and ideas</li> </ul>	<p>Demonstrate</p> <ul style="list-style-type: none"> <li>skills to analyse, synthesise, and apply knowledge of business theory, principles and practices;</li> <li>skills to comprehend, apply and communicate a Christian worldview, with particular emphasis on the role of the gospel in providing an ethical framework for business practice;</li> <li>cognitive and technical skills required for professional activity, with depth in the areas of either Accounting or Business;</li> <li>ability to identify issues and to provide evidence based and innovative solutions, by integrating their Christian worldview with business acumen, to complex issues;</li> <li>basic skills in critical thinking and self-directed learning, using a range of sources and methods;</li> <li>communication skills to present business theories, ideas and arguments to specialist and non-specialist audiences using appropriately selected communication methods;</li> </ul>	<p>Christian Worldview</p> <p>Leadership</p> <p>Integrity and Justice</p> <p>Communication</p> <p>Personal and Social Skills</p> <p>Critical and Creative Thinking</p> <p>Professional Knowledge</p>

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## LEARNING OUTCOMES

Specification	AQF Level 7	AC Learning Outcomes	AC Graduate Attributes
<b>Application of Skills and Knowledge</b>	<p>Demonstrated</p> <ul style="list-style-type: none"> <li>• With initiative and judgement in planning, problem solving and decision making in professional practice and/or scholarship</li> <li>• To adapt knowledge and skills in diverse contexts</li> <li>• With responsibility and accountability for own learning and professional practice and with collaboration with others within broad parameters</li> </ul>	<p>Demonstrate</p> <ul style="list-style-type: none"> <li>• ability to analyse and discuss contemporary topics, issues and challenges impacting on business in Australian and international contexts, and evidence based and innovative solutions to these challenges. This includes the ability to apply knowledge and skills to new and diverse contexts;</li> <li>• some ability in self-reflection and evaluation of own performance for the purpose of vocational development.</li> </ul>	<p>Christian Worldview</p> <p>Leadership</p> <p>Integrity and Justice</p> <p>Communication</p> <p>Personal and Social Skills</p> <p>Critical and Creative Thinking</p> <p>Professional Knowledge</p>

## COURSE STRUCTURE

The course structure is based on six semesters (each of 12 weeks duration, plus an exam week), with four subjects taught in each semester. It comprises:

- 110 credit points core subjects
- 80 credit points of specialisation
- 50 credit points of electives

To qualify for award of the degree of Bachelor of Arts (Education Studies) a candidate shall accrue an aggregate of at least 240 credit points, including satisfactory completion of the core subjects noted below.

CONTENT OF THE COURSE OF STUDY		CREDIT POINTS
<b>CORE</b>	RES101 Introduction to Academic Writing and Research THE101 Christian Worldview EDU101 <u>or</u> EDU102 Foundations in Christian Learning and Teaching EDU121 Critical Thinking for Effective Learning CRS103 Language and Literacy <u>or</u> EDU104 Literacy and Numeracy EDU124 Australian Indigenous and Multicultural Education <u>or</u> EDU125 Diversity and Australian Indigenous Education EDU225 <u>or</u> EDU226 Childhood and Adolescent Development EXP211 Professional Experience 1 EDU223 <u>or</u> EDU224 Inclusive Education 1 x CRS 200 level or higher 1 x CRS 200 level or higher	10 x 11
<b>ELECTIVES</b>	50 credit points (at least 1 at 300 level) taken from an accredited Level 7 course of study offered by AC	10 x 5
<b>SPECIALISATION</b>	<b>Education Specialisation</b> 10 credit points EXP/EDU/CRS 100 level or above 50 credit points EXP/EDU/CRS 200 level or above 20 credit points EXP/EDU/CRS 300 level  <b>Discipline Specialisation</b> 10 credit points discipline (major or minor) subjects in specialisation 100 level or above 30 credit points discipline (major or minor) subjects in specialisation 200 level or above 30 credit points discipline (major or minor) subjects in specialisation 300 level or above	10 x 8
<b>RULES OF PROGRESSION</b>	Maximum of 8 subjects (80 credit points) at 100 level, and at least four subjects (40 credit points) at 300 level	
<b>PRE-REQUISITES FOR SPECIFIC SUBJECTS</b>	Pre-requisites are noted on the subject outline. Students must have completed the pre-requisite to enrol in the subject.	

For information on the teaching faculty for this subject, please visit our [website](#).

### DIVERSITY AND EQUITY

AC is committed to providing a learning environment that is free from discrimination on the basis of income, age, disability, social and ethnic background, location or gender. AC endeavours to increase opportunities for people of all backgrounds to participate in training programs, and implement programs that take into account the specific needs of participants. AC encourages students to inform AC of any disability, medical condition or learning need that may impact on their studies to arrange a study plan that best suits their needs.

### HOW TO APPLY

This course is an exit course only. Please see the Bachelor of Education (Primary) and Bachelor of Education (Secondary) Course Handbooks for information on admission criteria.

#### Credit transfers and recognised prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on the job learning or various kinds of work and life experience. Credit can reduce the amount of study needed to complete a degree.

*For further information about credit and recognition of prior learning please see AC's [Credit Transfer and Recognition of Prior Learning Policy](#) or contact our [Student Support](#) team.*

### HOW TO ENROL

Once you have returned a signed copy of your Letter of Offer to accept your place at AC, you will be invited to enrol in your specific subjects in the next academic period. Students are advised to consult their timetable (can be found [here](#)), review their [Academic Advice Sheet](#) and contact the [Student Support Team](#) for tailored academic advice before completing the enrolment form. Applications for credit transfers or recognised prior learning will be communicated to you once they have been processed.

### STUDENT PROFILE

The Student Profile gives an indication of the likely peer cohort for new students at AC. It provides data on students that commenced study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

This course does not accept new students directly. Please visit the student profiles of the Bachelor of Education (Primary) or Bachelor of Education (Secondary) for a likely peer cohort of new students.

### STUDENT SERVICES

#### Student Support Team

AC's Student Support Team exists to ensure you get from Orientation Day to Graduation Day with a smile on your face!

#### Academic Support

- Tailored academic guidance
- Assessment variation to accommodate disabilities, medical conditions and/or learning needs
- Exam reader/writers
- One-on-one tutoring and small group workshops for face-to-face and distances students
- Physical libraries
- Access to online journal databases
- Access to eBook resources
- Resources are also provided online for self-development

#### Non-Academic Support

- Pastoral Care
- Chaplains
- Professional counselling
- Careers guidance
- On-campus childcare\*
- Extra-curricular and community services
- SRC – The Student Representative Council
- Recreation areas

#### Student Life

All students can take part in:

- mission trips and community service projects
- weekly chapel services
- lunches and gatherings on campus
- opportunities to hear or present research
- masterclasses to take your skills and knowledge to the next level
- social events both on and away from campus
- exchange programs with other colleges and universities around the world

...and much, much more! To find out what is happening near you or to get specific details just contact the Student Support Team:

Email: [studentsupport@ac.edu.au](mailto:studentsupport@ac.edu.au)

Phone: (02) 8893 9005

<https://www.ac.edu.au/student-services/>

*\*Not available at all campuses*

### WHERE TO GET FURTHER INFORMATION

#### [ac.edu.au](https://www.ac.edu.au)

AC's [website](https://www.ac.edu.au) is the best place to discover what's happening at AC and explore our courses, campuses and support services. If you are not yet an AC student, our [Future Students](#) team are here to help find the right course for you!

#### Moodle

Once you begin your studies at AC, you will use [Moodle](#) as your Learning Management System (LMS) to access all your subject content, the AC Academic Handbook, Study Skills and Textbook Information. New Students can also use Moodle to view our Induction Videos.

#### International Students

Nothing beats the experience of being part of our community and participating in our classroom discussions! Alternatively, for students who decide to study from their home country, AC brings education to you by offering many subjects and degrees by distance education allowing you to study from anywhere in the world. Flexible delivery means that you will have access to our e-Learning platform which provides resources, podcasts, online forums and tutor assistance that allows you to complete your studies from your home country.

Further information about International Students, including the application process, international recognition of AC courses of study and FAQ's, is available on our [website](#).

Alternatively, our [Future Students](#) team are available to answer any questions you may have about your requirements as an onshore or offshore International Students at AC.

#### QILT

Thinking about higher education institutions and study areas? Wish you could ask someone about their experience? The [QILT website](#) helps you compare official study experience and employment outcomes data from Australian higher education institutions.

#### TEQSA National Register

The purpose of the [TEQSA National Register](#) is to be the authoritative source of information on the status of registered higher education providers in Australia.

#### Complaints and Grievances

If you are unsatisfied with the outcome of your application, AC's [Complaint and Grievance Resolution Policy](#) outlines the procedure for resolving a complaint or grievance.